Evaluation Rubric for IRP – In-class Written Response Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Category | Level 1 | Level 2 | Level 3 | Level 4 | Evaluation Strand and Grade |
| Response Paragraphs – Content | -emphasis is based largely on plot summary and does not address the topic  -no evidence of thoughtful analysis or interpretation  - no quotations are used  - no analytical devices are mentioned | -some attempt to address the topic is evident  -few quotations from the novel  -some evidence of thoughtful analysis or interpretation  - analytical devices are included but not discussed | - topic is clearly addressed  - several specific quotations that support ideas about the topic  -evidence of thoughtful analysis or interpretation  - analytical devices are identified and used correctly in the analysis | -insightful and specific quotations that support ideas and address the topic  -outstanding evidence of thoughtful analysis or interpretation  - analytical devices are identified and used to effectively contribute to the analysis | /20  (R & L) |
| Organization of Paragraphs | -ideas are presented in a disorganized fashion which is confusing for reader  -student does not know how to effectively structure a paragraph nor use transitions to move from one paragraph to the next | -further revision required to ensure effective organization of ideas  -am attempt to use transitions is evident | -organizes and develops ideas with considerable clarity and logic  -student has written effective paragraphs  -transitions are used to connect ideas and paragraphs | -organizes and develops material with a high degree of clarity and logic  -paragraphs are exceptional in their organization  -transitions are used effectively to create logic and coherence | /10  (Writing) |
| Language / Mechanics | -numerous spelling, grammar, and punctuation errors appear in the paragraphs  -informal language and slang used throughout  - no punctuation is used with quotations | -some spelling, grammar, and punctuation errors appear in paragraphs  -some informal language and slang is used  - improper punctuation and formatting is used with quotations | -some spelling, grammar, and punctuation errors appear in paragraphs  -no informal language or slang is used  - correct punctuation and formatting is used with quotations  -some attempt at integrating quotations into the analysis is apparent | -NO spelling, grammar, and punctuation errors appear in paragraphs  -language used is formal and appropriate  - **quotations are integrated into the analysis** using proper punctuation and format  - precise/effective wording is used | /10  (Writing) |
| Total Marks (Reading and Literature) /20 Total Marks (Writing) /20 | | | | |  |